

A young girl with curly brown hair and red-rimmed glasses is the central focus. She is wearing a white long-sleeved shirt with a red tie and red suspenders. Her arms are raised, and she is holding up several large, black-outlined gears. The background is a textured, light brown wall. The overall image has a dark, semi-transparent overlay at the top and bottom, where the text is placed.

CHILD PSYCHOLOGY

Spring 2024

Marjorine Henriquez-Castillo, PhD

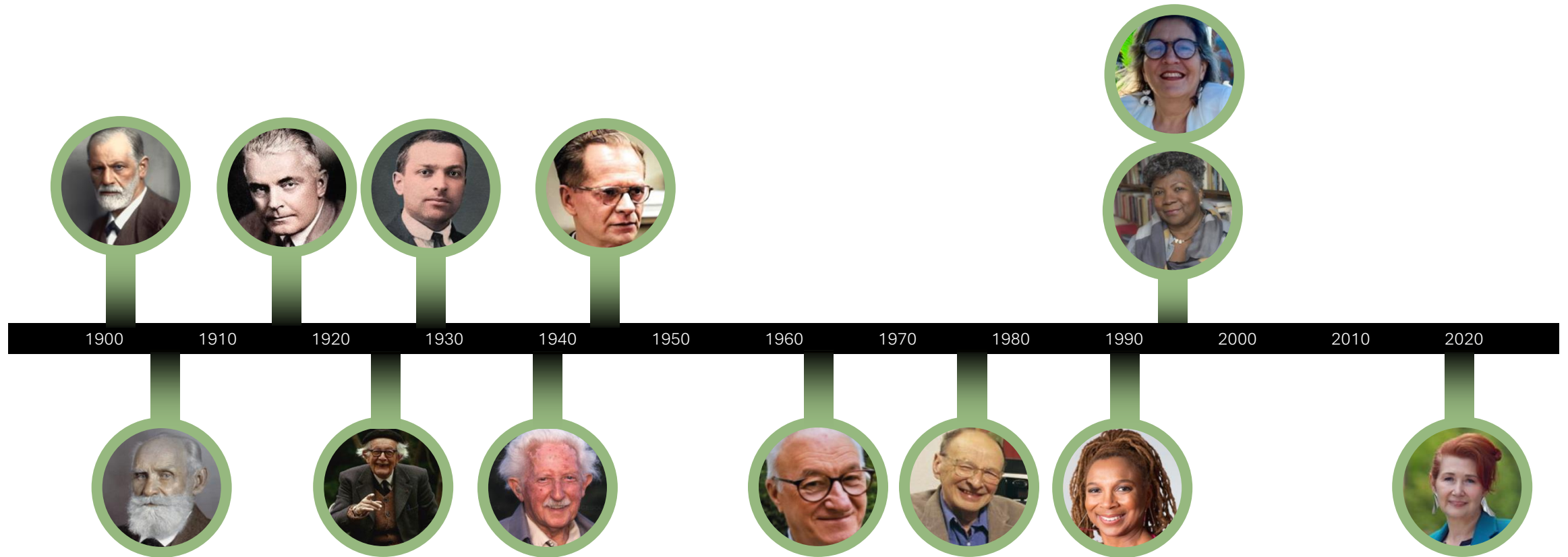
DEVELOPMENTAL THEORIES

Chapter 1.5



1.5 Developmental Theories

- Explanations about how we develop, why we change over time, and the kinds of influences that impact development.

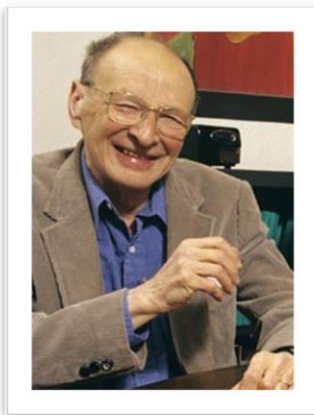
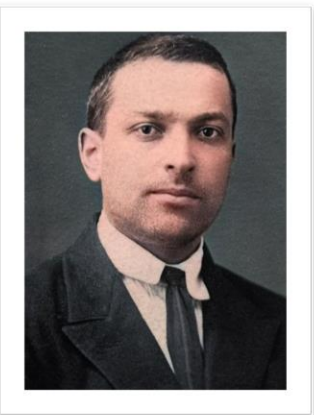
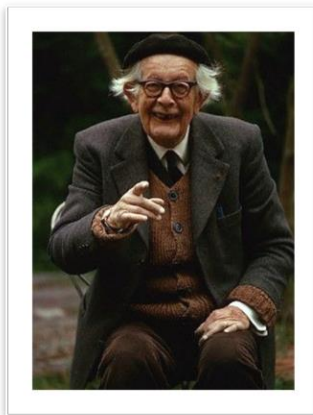
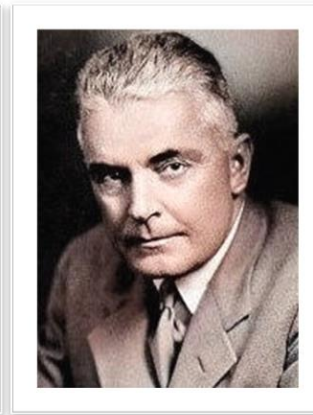
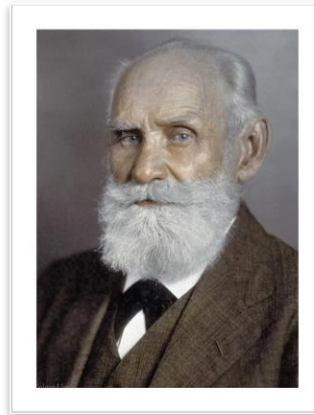
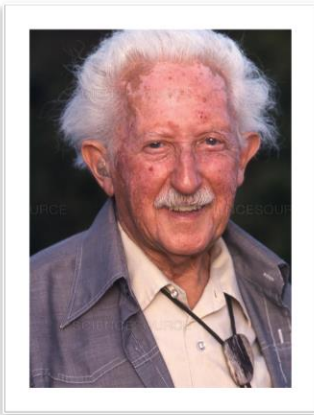
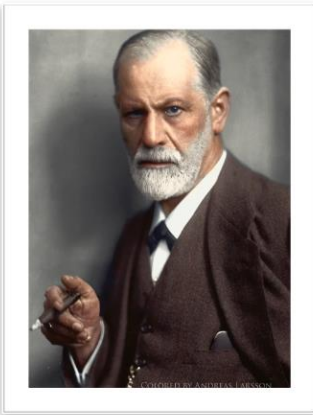


Biological, Cognitive, Social = Normal/Abnormal

Structural -> Subjective Experiences/Resilience



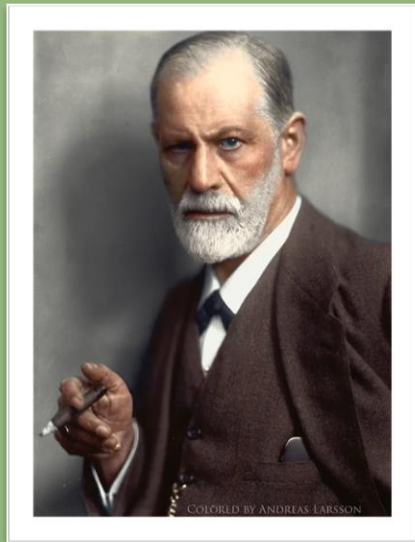
1.5 Developmental Theories





1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



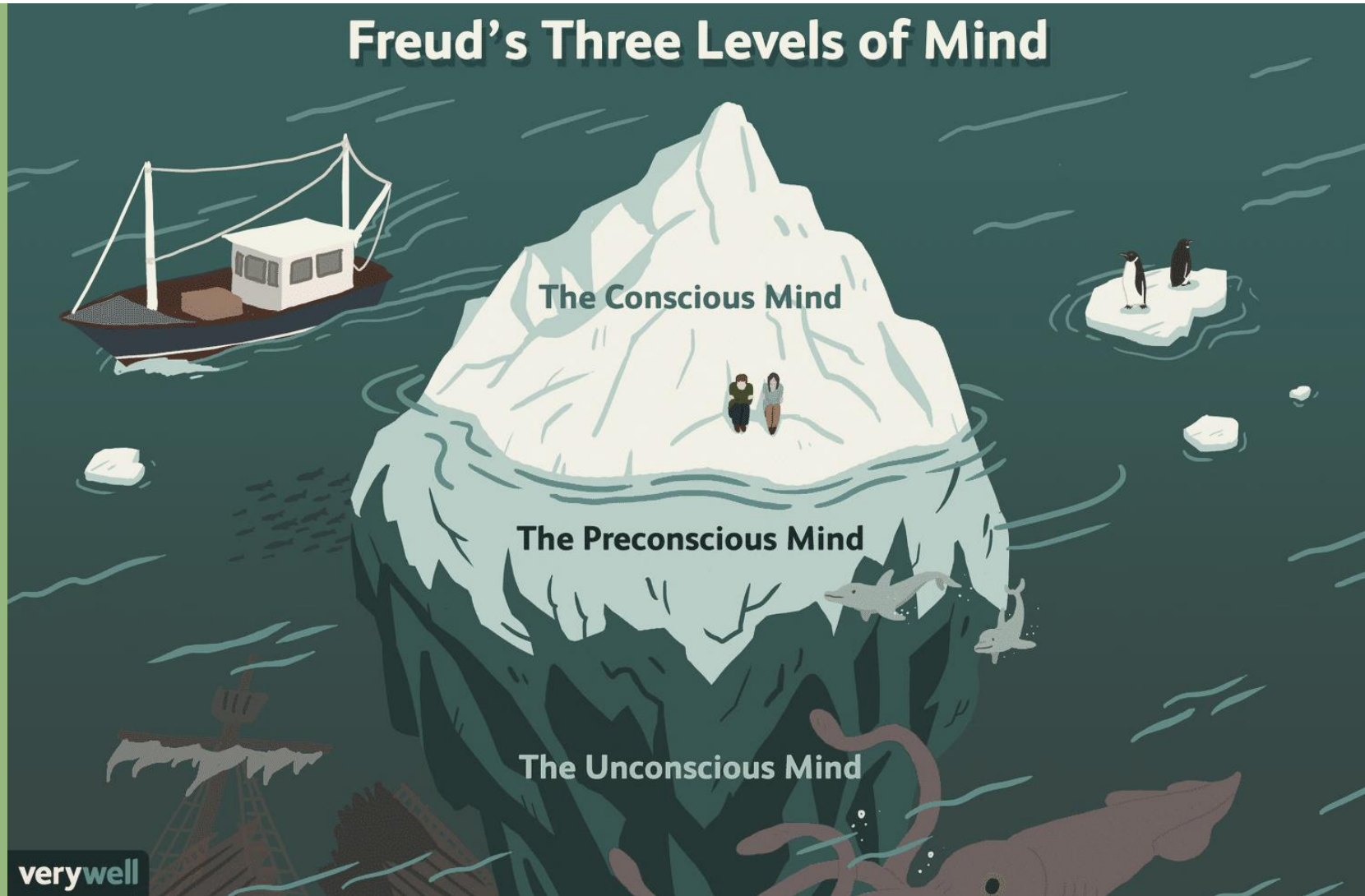
Sigmund Freud
[1856-1939]
Unconscious
Thoughts

Superego

Ego

Id

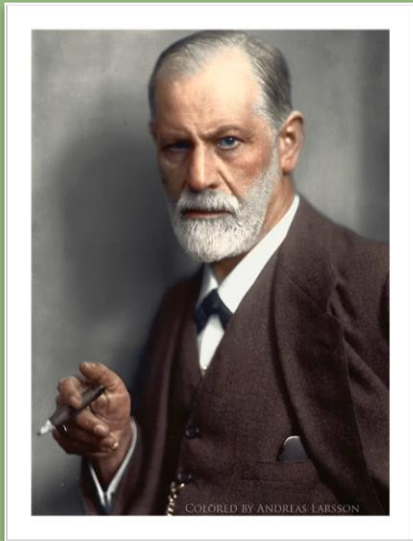
Freud's Three Levels of Mind





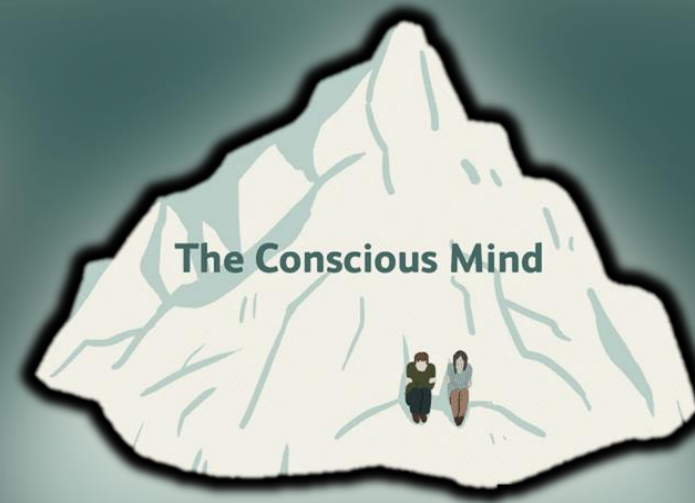
1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

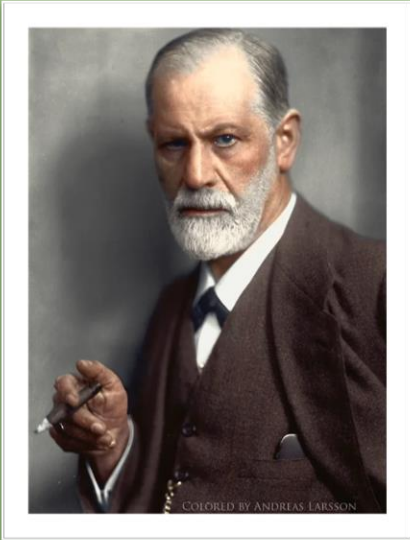
Superego





1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

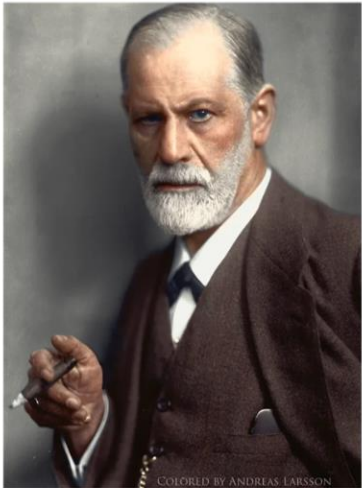
Ego





1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

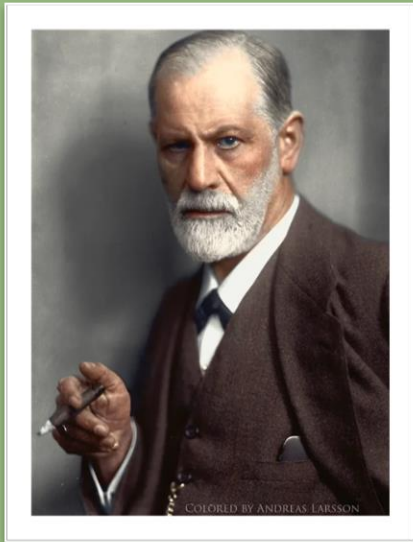
Id





1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

Oral

Anal

Phallic

Latent

Genital

Freud's Psychosexual Stages

Oral Stage: Birth to 1 Year
Erogenous Zone: Mouth



Anal Stage: 1 to 3 Year
Erogenous Zone:
Bowel and
Bladder Control



Genital Stage: Puberty to Death
Maturing Sexual Interests



Phallic Stage: 3 to 6 Year
Erogenous Zone: Genitals



Latent Stage: 6 to Puberty
Libido Inactive

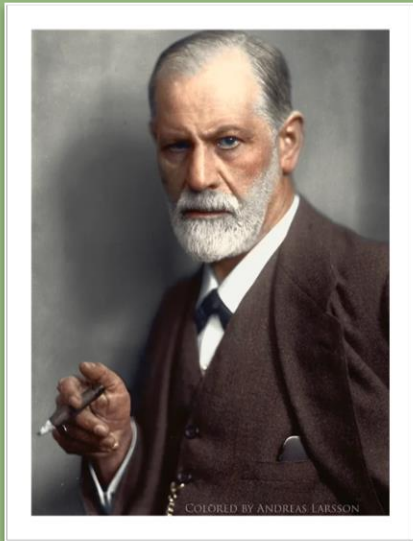




1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic

Oral



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

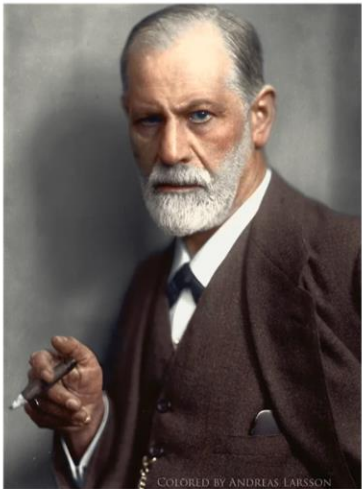
Oral Stage: Birth to 1 Year
Erogenous Zone: Mouth





1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



COLOR BY ANDREAS LARSSON

Sigmund Freud
[1856-1939]
Unconscious
Thoughts

Anal



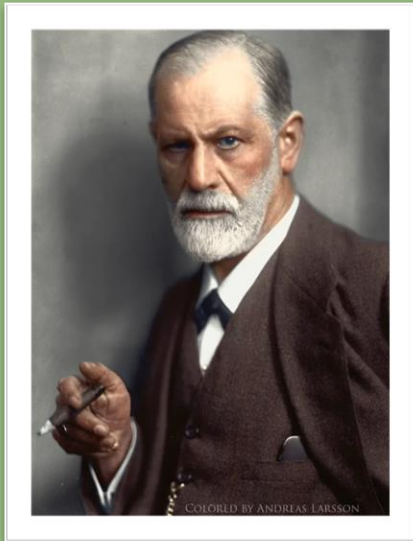
Anal Stage: 1 to 3 Year
Erogenous Zone:
Bowel and
Bladder Control





1.5 Developmental Theories: Psychodynamic

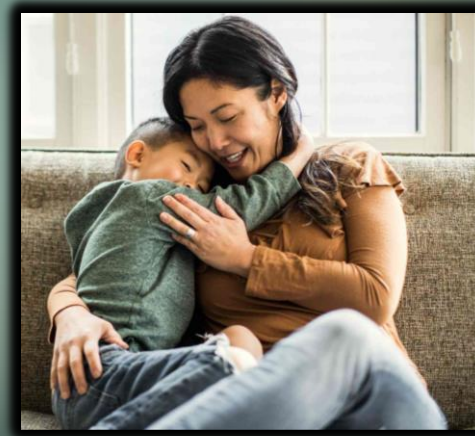
Psychosexual
Psychoanalytic



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

Phallic

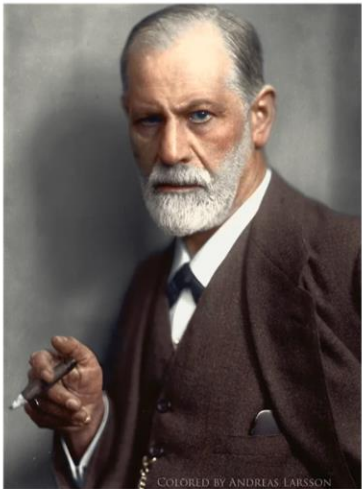
Phallic Stage: 3 to 6 Year
Erogenous Zone: Genitals





1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

Latent



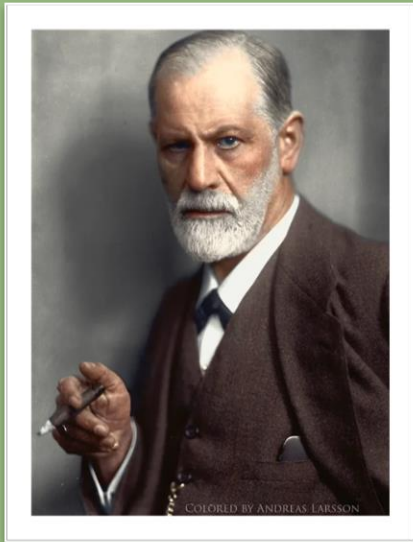
Latent Stage: 6 to Puberty
Libido Inactive





1.5 Developmental Theories: Psychodynamic

Psychosexual
Psychoanalytic



Sigmund Freud
[1856-1939]
Unconscious
Thoughts

Genital

Genital Stage: Puberty to Death
Maturing Sexual Interests

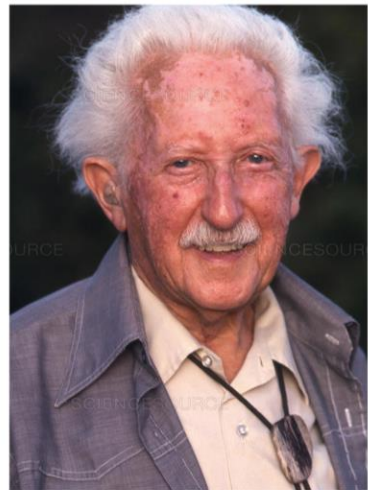




1.5 Developmental Theories: Psychodynamic

Psychosocial

Trust vs. Mistrust



Autonomy vs. Shame & Doubt

Initiative vs. Guilt

Industry vs. Inferiority

Erik Erikson
[1902-1994]
Interaction with others

Identity vs. Role Confusion*

Early Childhood
autonomy vs. shame and doubt

Preschool
initiative vs. guilt

Infancy
trust vs. mistrust

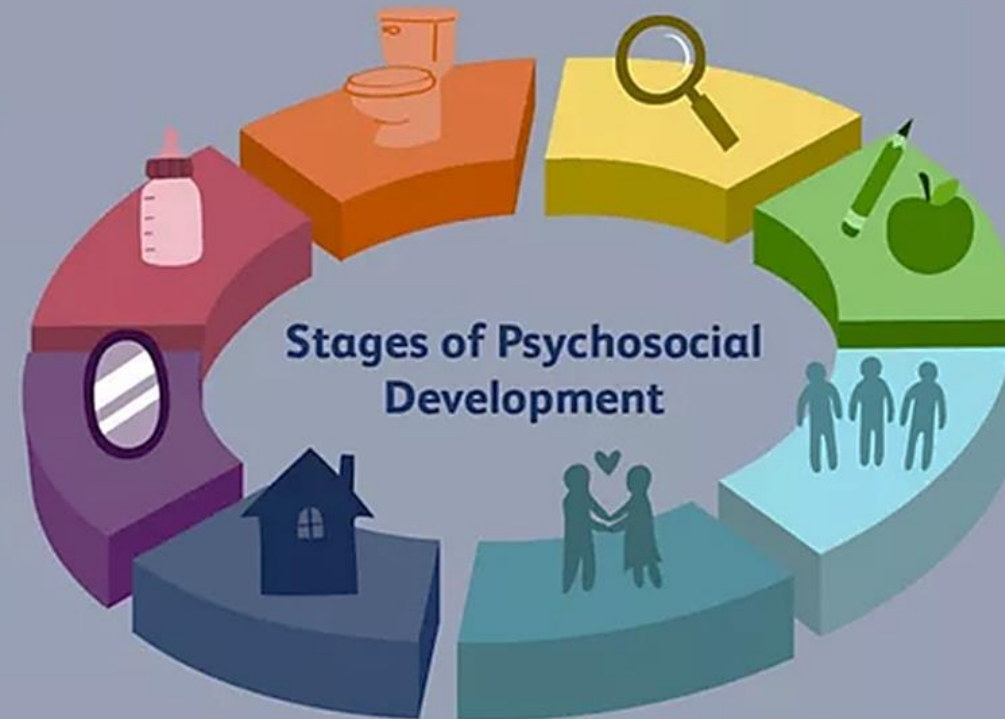
School Age
industry vs. inferiority

Maturity
ego integrity vs. despair

Adolescence
identity vs. role confusion

Middle Adulthood
generativity vs. stagnation

Young Adulthood
intimacy vs. isolation

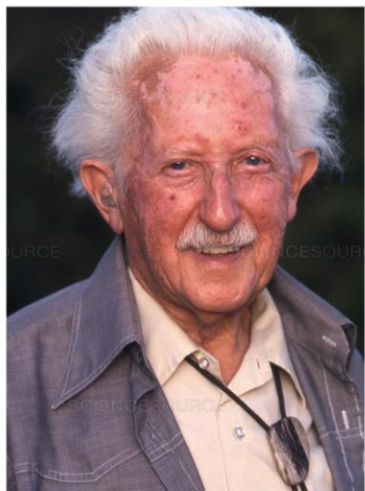




1.5 Developmental Theories: Psychodynamic

Psychosocial

Trust vs. Mistrust



Erik Erikson
[1902-1994]
Interaction with others

Infancy
trust
vs.
mistrust



Infancy Psychosocial Development

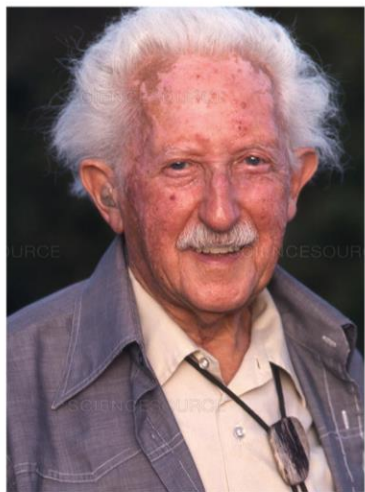
<p>Psychosocial Conflict: Trust vs. Mistrust</p> <p>Major Question: "Can I trust the people around me?"</p>	<p>Basic Virtue: Hope</p> <p>Important Event: Feeding</p>
---	---

verywell



1.5 Developmental Theories: Psychodynamic

Psychosocial



Autonomy vs. Shame & Doubt

Erik Erikson
[1902-1994]

Interaction with others

Early Childhood autonomy vs. shame and doubt



Important Tasks in Psychosocial Stage 2

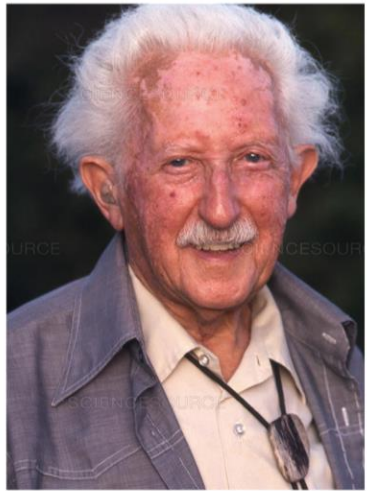
 Picking out her own clothes and dressing herself	 Developing food preferences of her own
 Choosing which toys she likes by herself	 Mastering toilet training

verywell



1.5 Developmental Theories: Psychodynamic

Psychosocial



Initiative vs. Guilt

Erik Erikson
[1902-1994]
Interaction with others

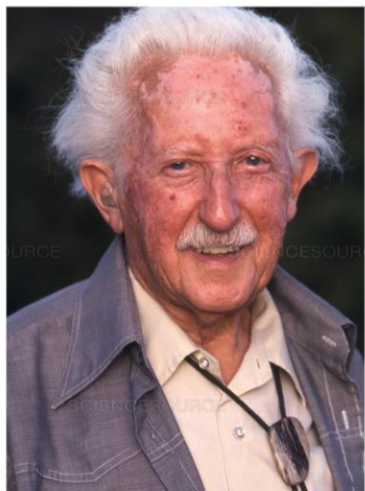
Preschool
initiative vs. guilt





1.5 Developmental Theories: Psychodynamic

Psychosocial



Erik Erikson
[1902-1994]
Interaction with others

Industry vs.
Inferiority

School-Age Psychosocial Development

Psychosocial Conflict: Industry vs. Inferiority

Major Question: "How can I be good or bad?"

Basic Virtue: Competence

Important Event: School

verywell

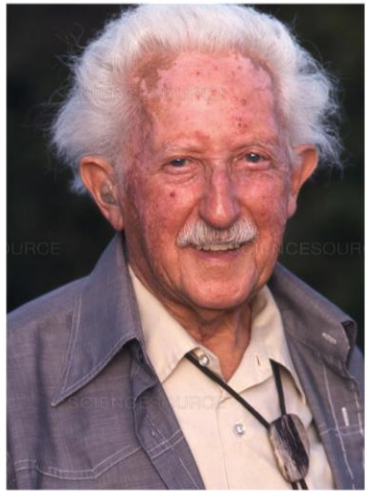


School Age
industry
vs.
inferiority



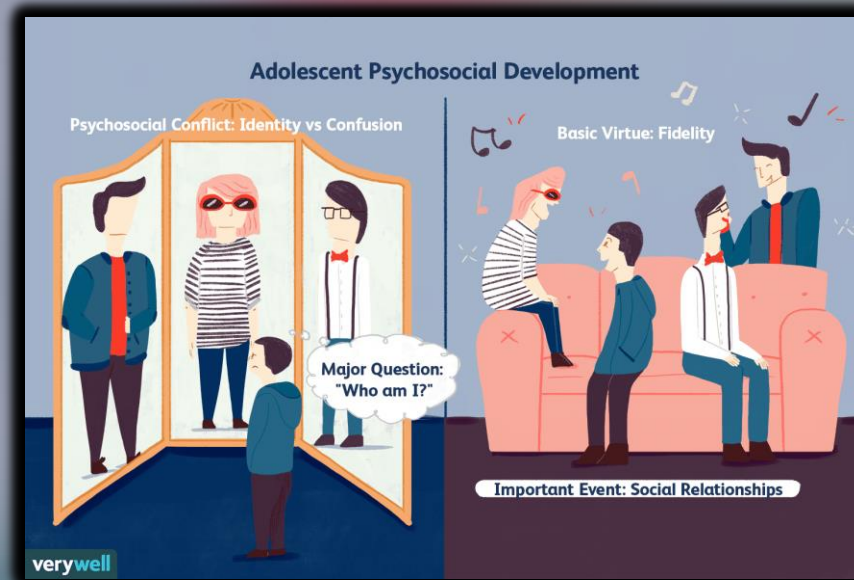
1.5 Developmental Theories: Psychodynamic

Psychosocial



Erik Erikson
[1902-1994]
Interaction with others

Identity vs. Role
Confusion*



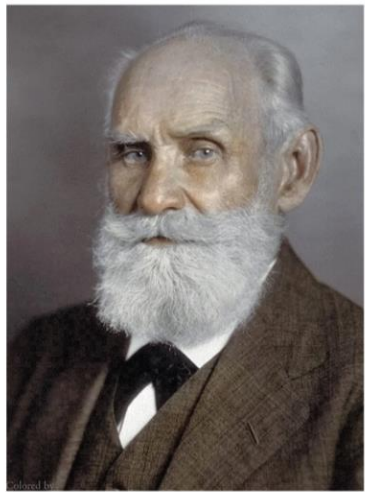
Adolescence
identity
vs.
role confusion



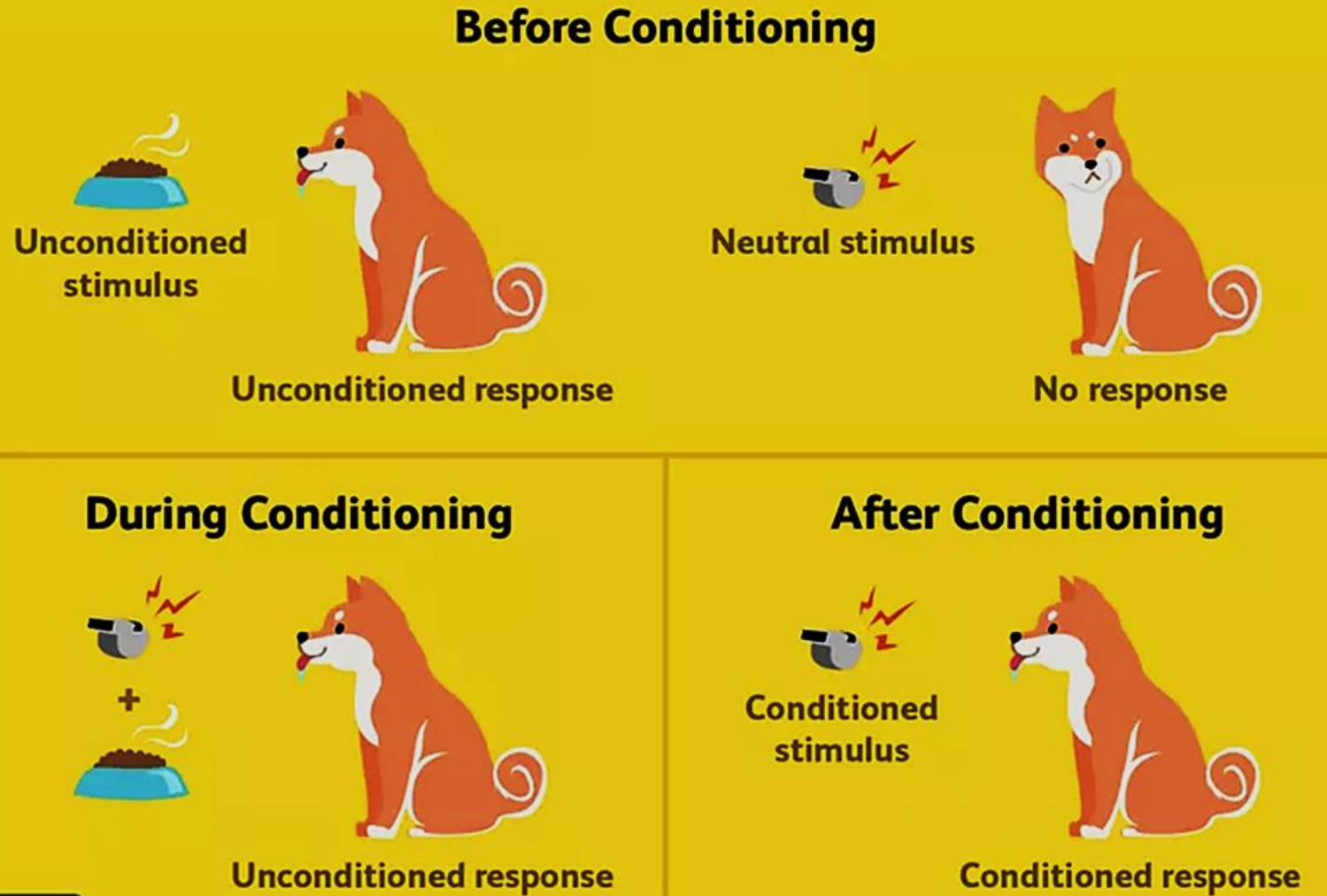
1.5 Developmental Theories: Behavioral

Stimulus-Response

Conditioned Stimulus



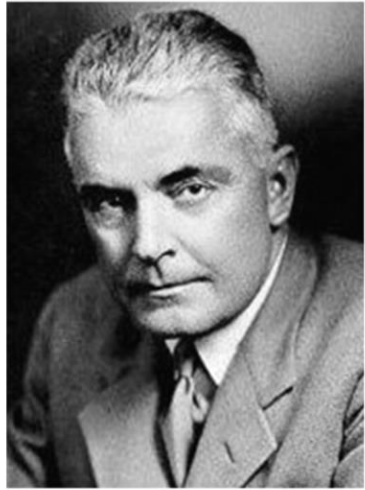
Ivan Pavlov
[1880-1937]
Observable Behavior





1.5 Developmental Theories: Behavioral

Stimulus-Response



John B. Watson
[1878-1958]
Learned Behavior

Classical Conditioning

What to Know: The Little Albert Experiment



Classical conditioning to condition an emotional response



9-month-old "Albert" exposed to stimuli and observed



White rat paired with loud noise



Albert conditioned to fear white rat



1.5 Developmental Theories: Behavioral

Stimulus-Response



Operant Conditioning

B.F. Skinner
[1904-1990]
Reinforced Behavior

Operant Conditioning

Specific consequences are associated with a voluntary behavior

Rewards introduced to increase a behavior

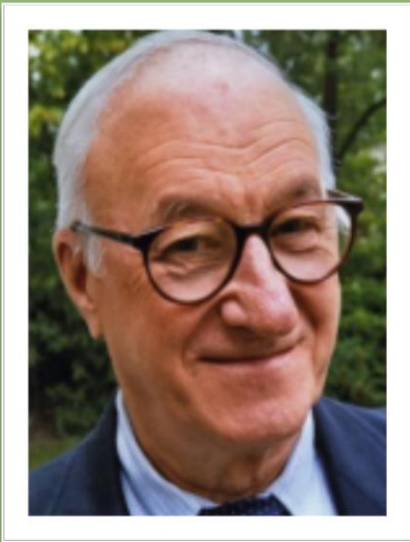


Punishment introduced to decrease a behavior





1.5 Developmental Theories: Behavioral



Albert Bandura
[1925-2021]
Interaction with others
Imitation

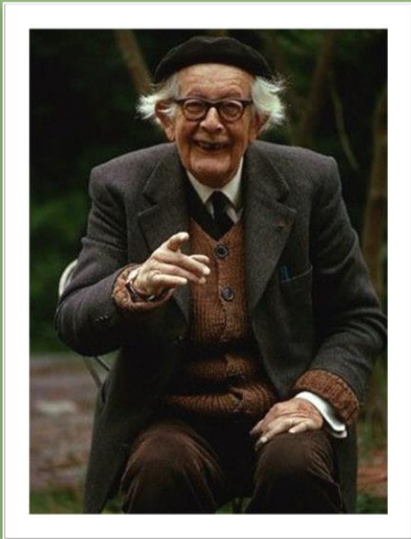
Social Learning*





1.5 Developmental Theories: Cognitive

Constructivist



Jean Piaget
[1896-1980]
Maturation

Sensorimotor

Preoperational

Concrete Operational

Formal Operational*

Piaget's Stages of Cognitive Development



Sensorimotor
Stage

Birth to 2 yrs

Preoperational
Stage

2 to 7 yrs

Concrete
Operational
Stage

7 to 11 yrs

Formal
Operational
Stage

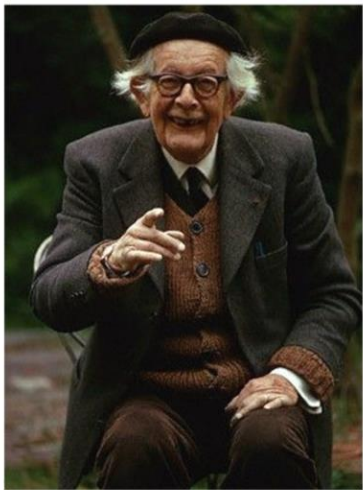
12 and up



1.5 Developmental Theories: Cognitive

Constructivist

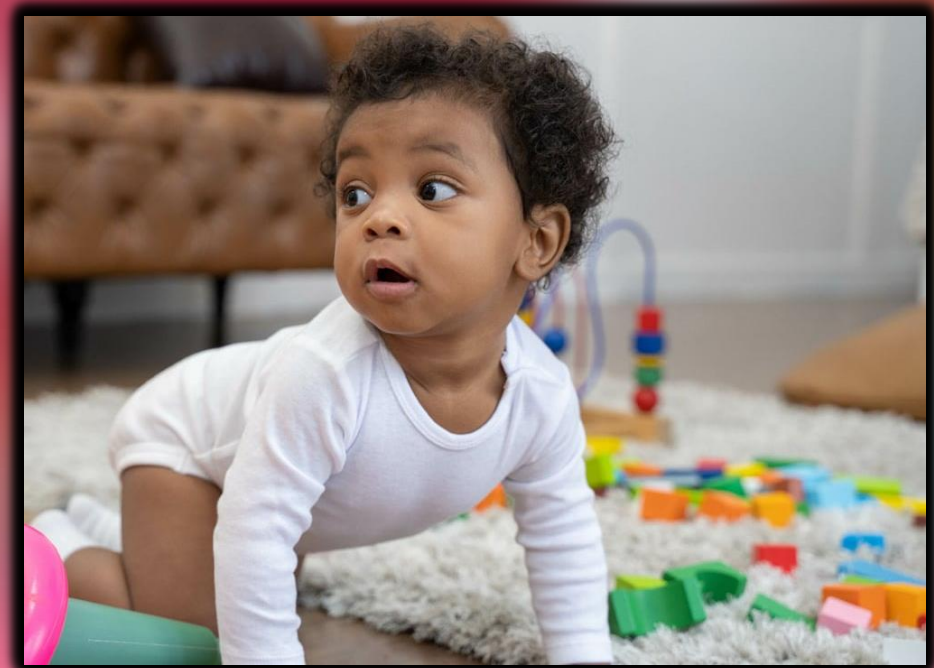
Sensorimotor



Jean Piaget
[1896-1980]
Maturation



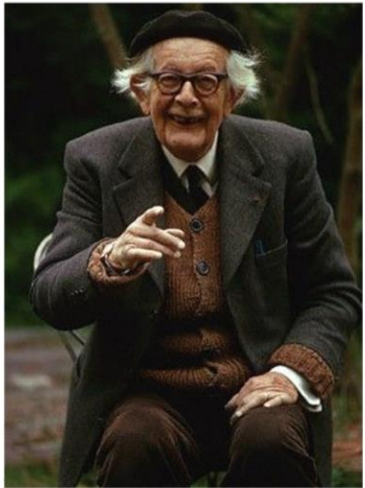
Sensorimotor
Stage
Birth to 2 yrs





1.5 Developmental Theories: Cognitive

Constructivist



Jean Piaget
[1896-1980]
Maturation

Preoperational



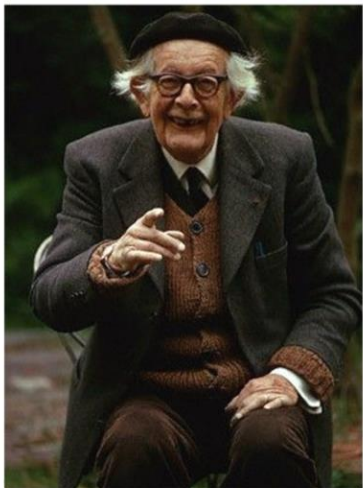
**Preoperational
Stage**
2 to 7 yrs





1.5 Developmental Theories: Cognitive

Constructivist



Jean Piaget
[1896-1980]
Maturation

Concrete
Operational

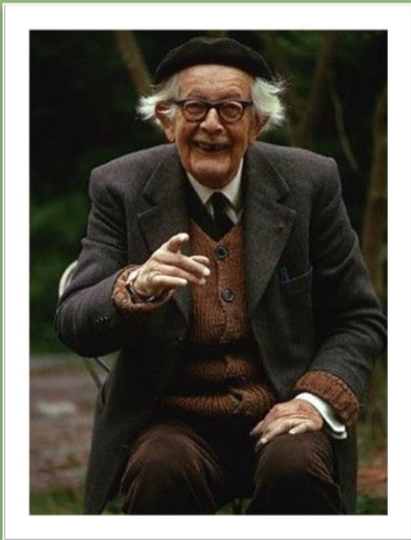


Concrete
Operational
Stage
7 to 11 yrs



1.5 Developmental Theories: Cognitive

Constructivist



Jean Piaget
[1896-1980]
Maturation

Formal Operational*



Formal
Operational
Stage
12 and up



1.5 Developmental Theories: Sociocultural

(Socio)Constructivist

Zone of Proximal Development



Scaffolding

Lev Vygotsky
[1896-1934]
Influence of culture

The Theory Of Scaffolding

**LEV
VYGOTSKY**

Out of Reach Zone

Can Not Do

Zone of Proximal Development (ZPD)

Can Do With Help

Zone of Actual Development (ZAD)

Can Do Alone





1.5 Developmental Theories: Sociocultural

(Socio)Constructivist

Zone of Proximal Development



Lev Vygotsky
[1896-1934]
Influence of culture



of Actual
opment

Can Not
Do

Can Do
With Help

Can Do
Alone

Zone of Proximal
Development
(ZPD)



1.5 Developmental Theories: Sociocultural

(Socio)Constructivist



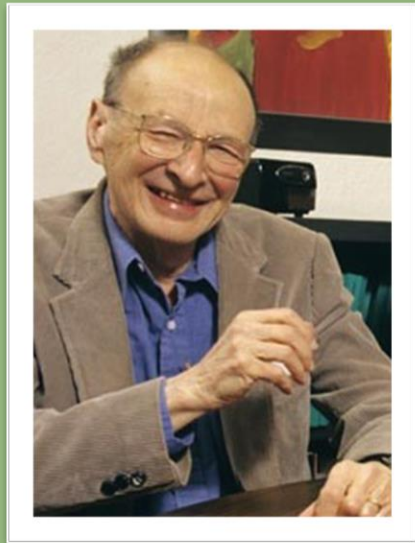
Lev Vygotsky
[1896-1934]
Influence of culture

Scaffolding





1.5 Developmental Theories: Contextual



Urie Bronfenbrenner
[1917-2005]
Ecological Systems

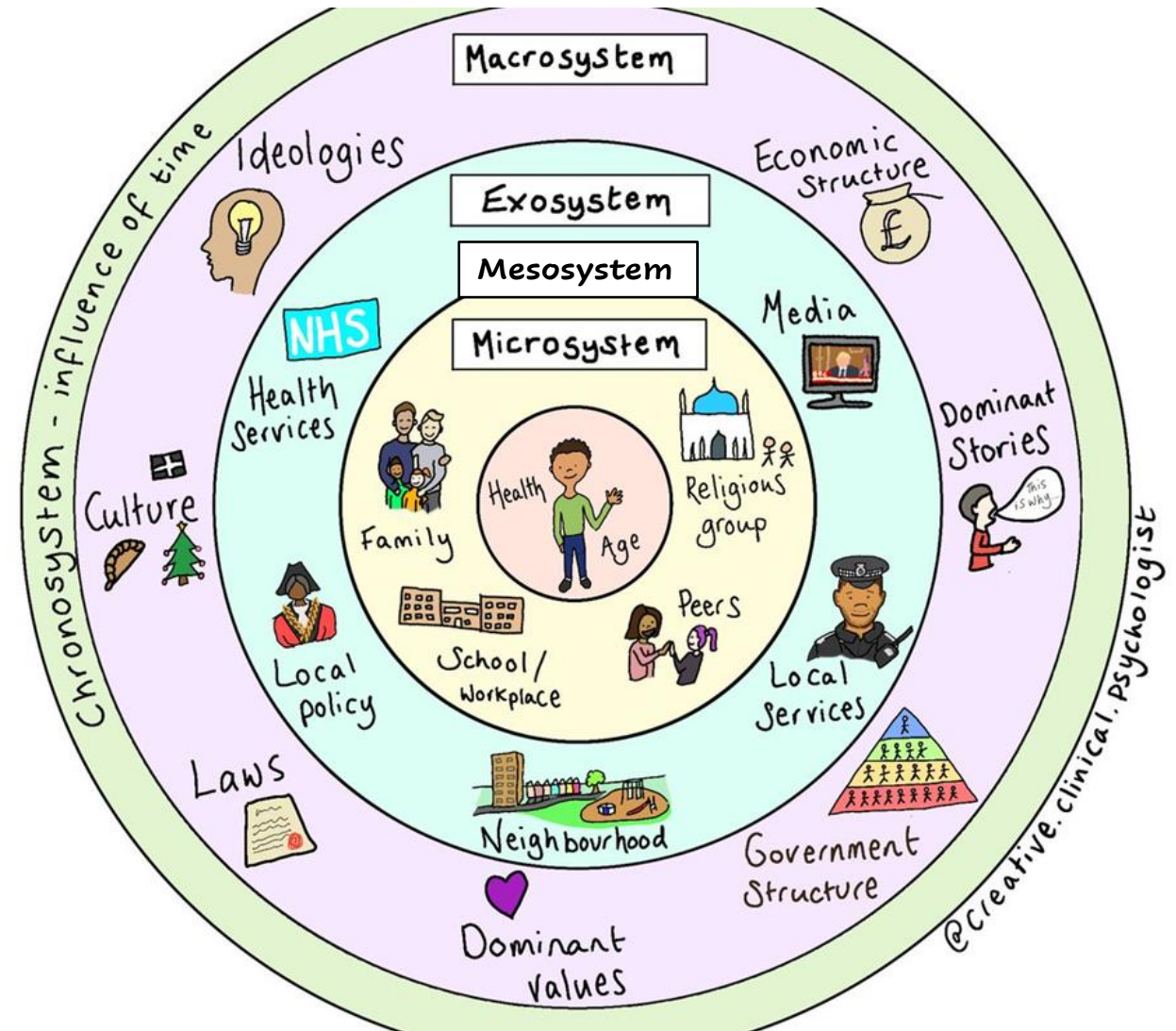
Microsystem

Mesosystem

Exosystem

Macrosystem

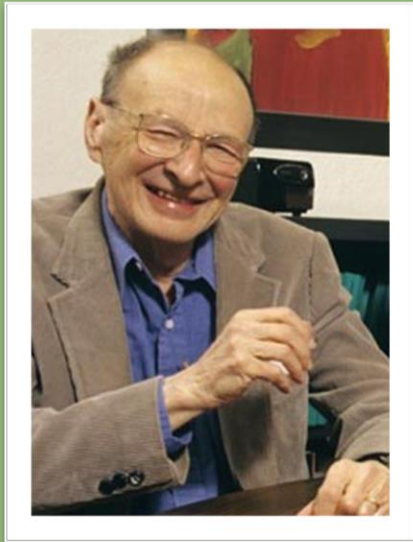
Chronosystem



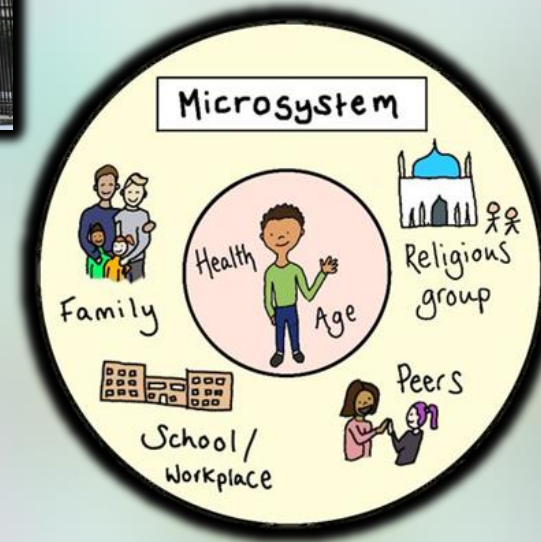


1.5 Developmental Theories: Contextual

Microsystem

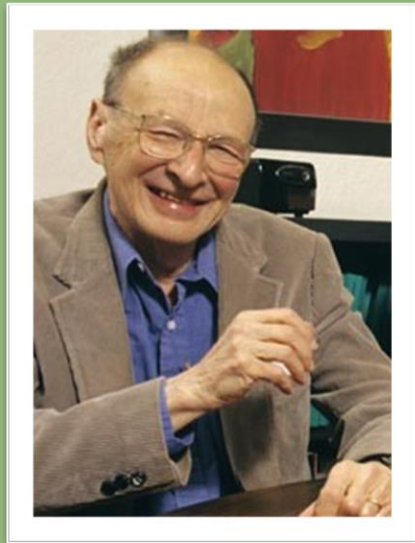


Urie Bronfenbrenner
[1917-2005]
Ecological Systems



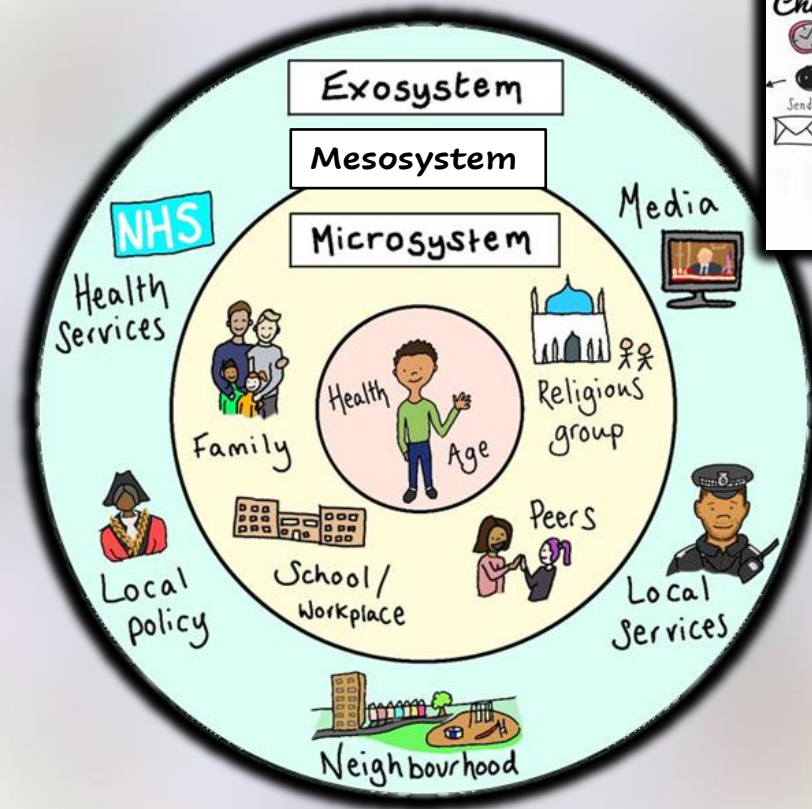


1.5 Developmental Theories: Contextual



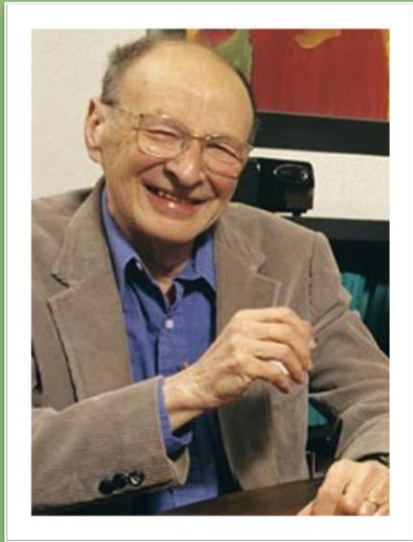
Mesosystem

Urie Bronfenbrenner
[1917-2005]
Ecological Systems



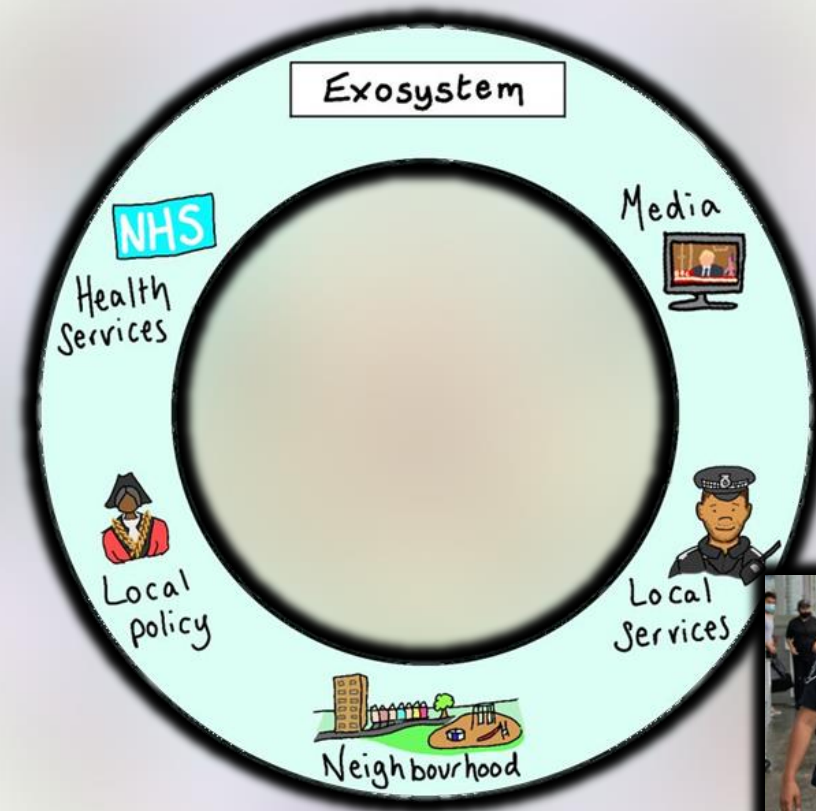


1.5 Developmental Theories: Contextual



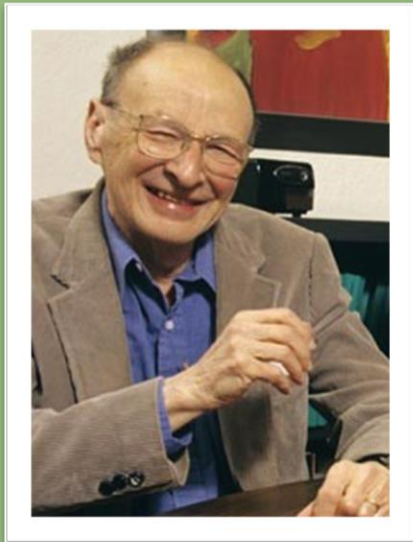
Urie Bronfenbrenner
[1917-2005]
Ecological Systems

Exosystem



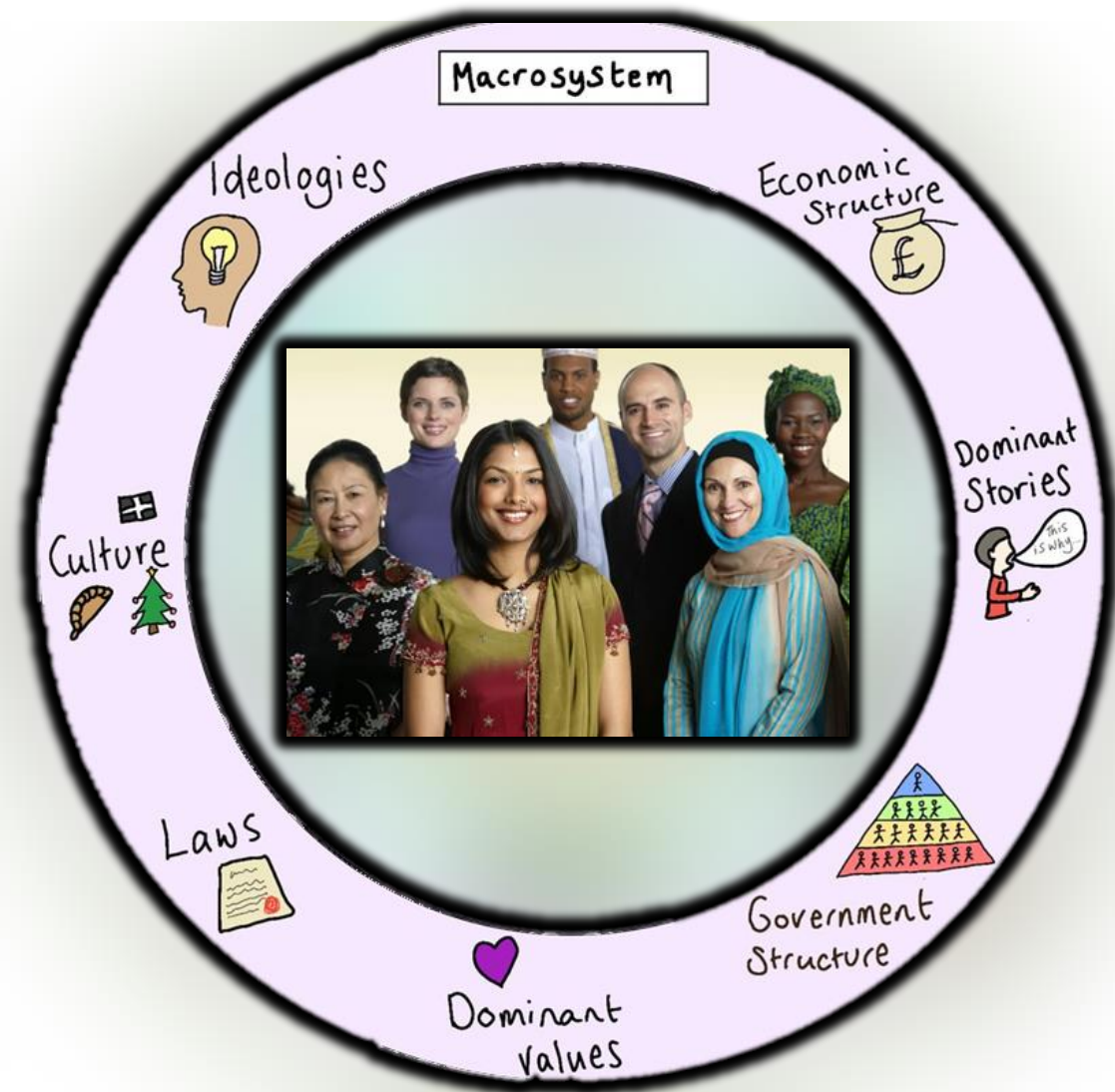


1.5 Developmental Theories: Contextual



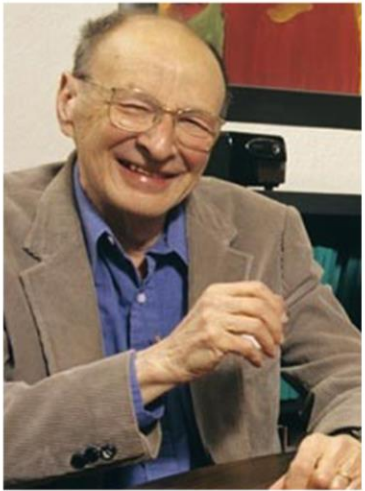
Urie Bronfenbrenner
[1917-2005]
Ecological Systems

Macrosystem





1.5 Developmental Theories: Contextual



Urie Bronfenbrenner
[1917-2005]
Ecological Systems

Chronosystem





Today's Articles

- Coll, C. G., Lamberty, G., Jenkins, R., McAdoo, H. P., Crnic, K., Wasik, B. H., & Garcia, H. V. (1996). An Integrative Model for the Study of Developmental Competencies in Minority Children. *Child Development*, 67(5), 1891. <https://doi.org/10.2307/1131600>
- Crenshaw, K. (n.d.). *Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics*.
- Spencer, M. B., Dupree, D., & Hartmann, T. (1997). A Phenomenological Variant of Ecological Systems Theory (PVEST): A self-organization perspective in context. *Development and Psychopathology*, 9(4), 817–833. <https://doi.org/10.1017/S0954579497001454>
- Suárez-Orozco, C., Motti-Stefanidi, F., Marks, A., & Katsiaficas, D. (2018). An integrative risk and resilience model for understanding the adaptation of immigrant-origin children and youth. *American Psychologist*, 73(6), 781–796. <https://doi.org/10.1037/amp0000265>

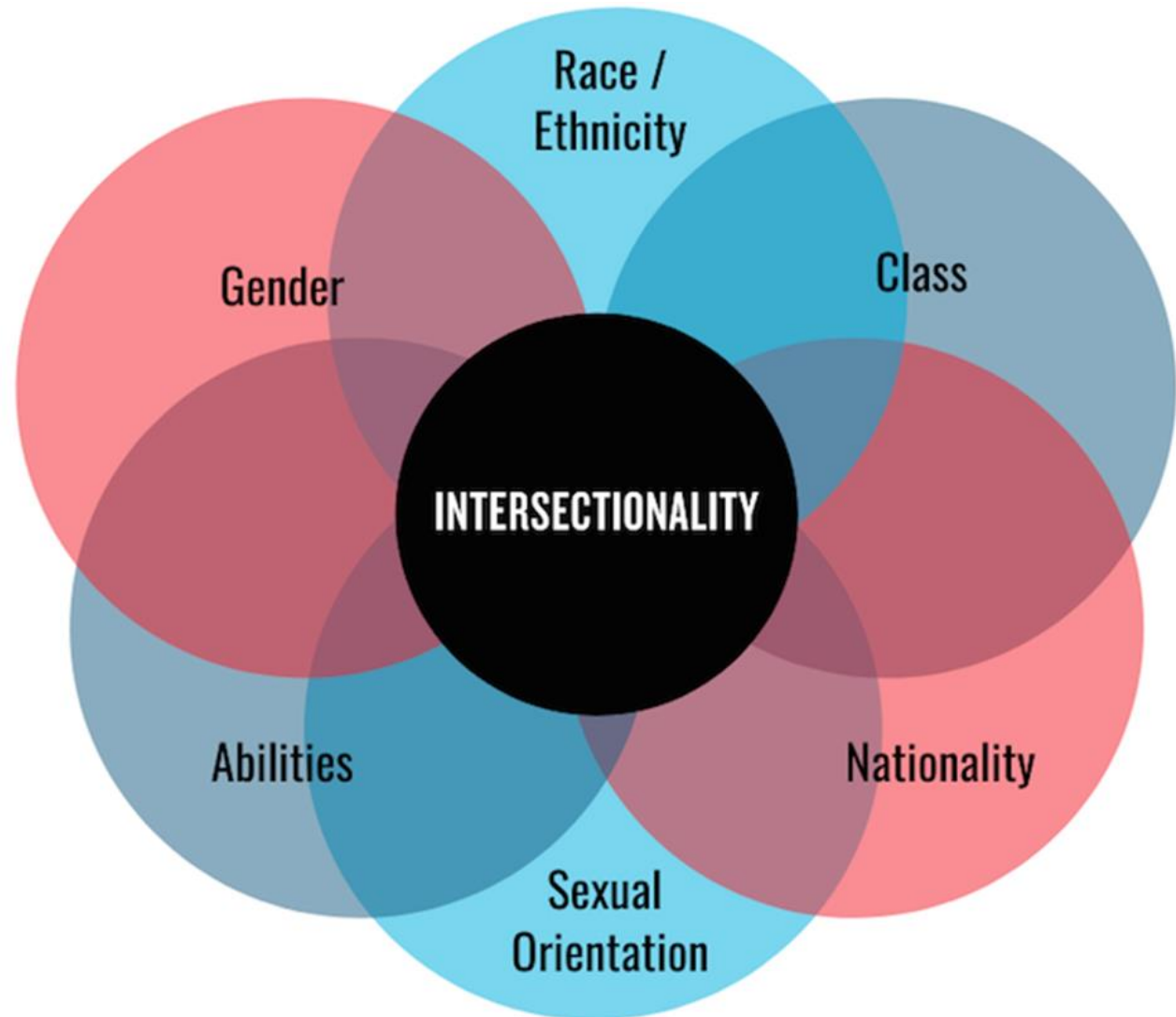


1.5 Developmental Theories: Structural

Race/Racism



Kimberle Crenshaw
[1959-]
Intersectionality





1.5 Developmental Theories: Structural



Subjective Experiences within Ecological Systems

Margaret Beale-Spencer [1944-]
Phenomenological Variant Ecological Systems Theory (PVEST)

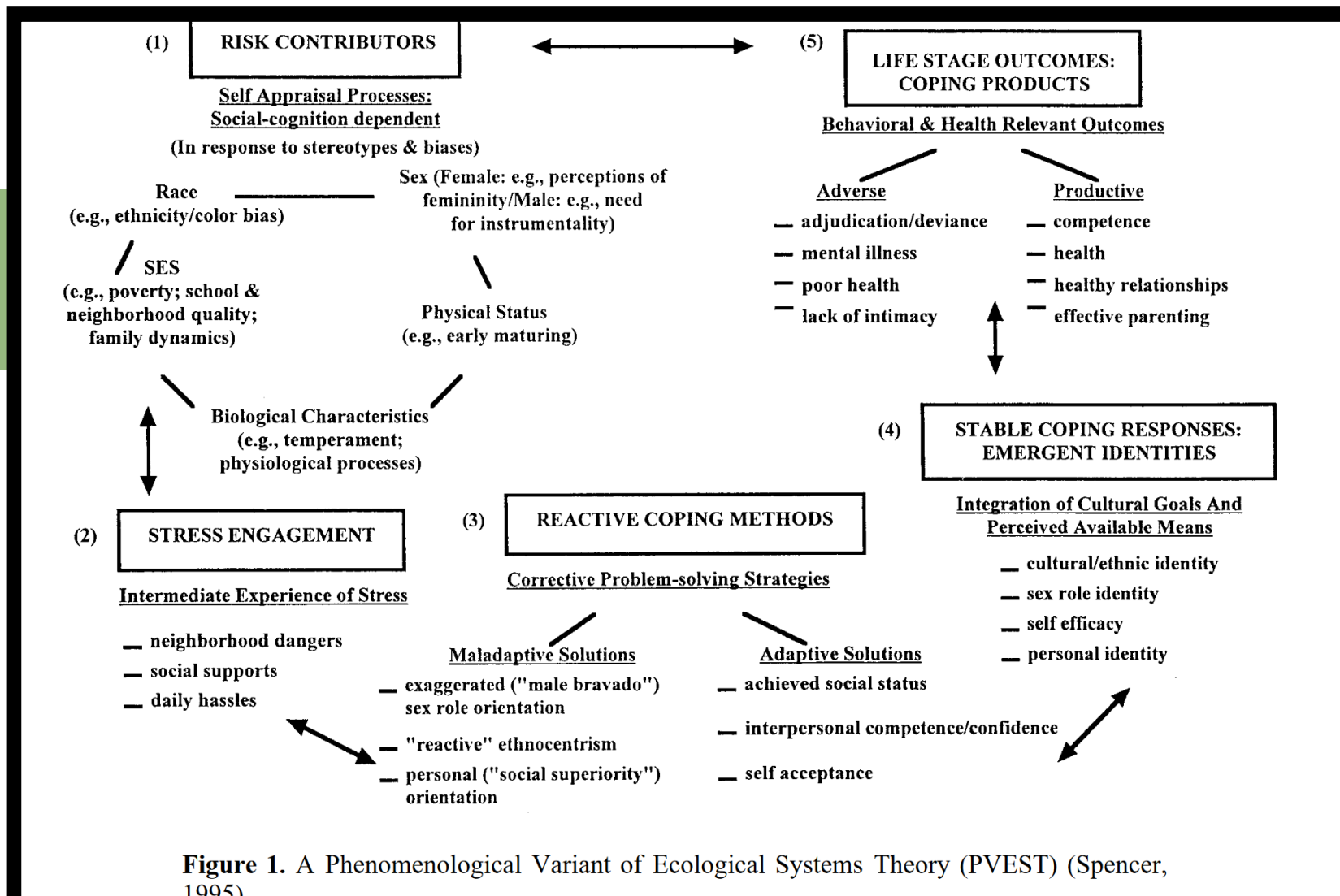


Figure 1. A Phenomenological Variant of Ecological Systems Theory (PVEST) (Spencer, 1995)



1.5 Developmental Theories: Structural



Competencies

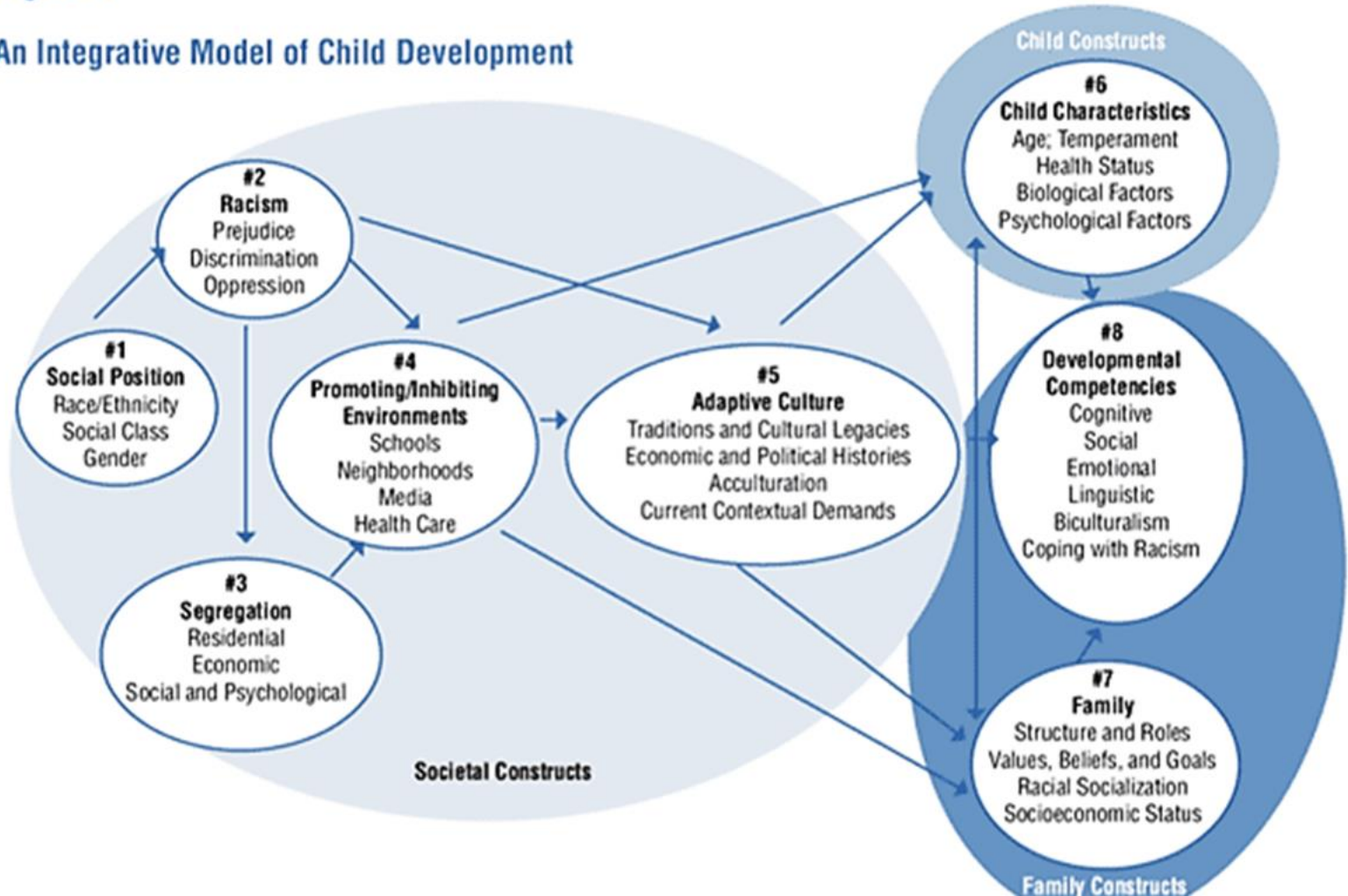
Cynthia Garcia-Coll

[? -]

Cultural Context, History,
Ecology

Figure 1

An Integrative Model of Child Development





1.5 Developmental Theories: Structural



Carola Suarez-Orozco
[1962-]
Migration Experiences and
History

Acculturation

